

2017-2018 West Point High School Plan

West Point High School
Cullman County Board of Education

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Progression of EL students toward language acquisition	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0
2	Engage learners through high quality aligned college and career ready standards, instruction, and assessments in all content areas.	Objectives: 1 Strategies: 1 Activities: 5	Academic	\$0
3	Identify barriers to learning and align support systems to address barriers.	Objectives: 2 Strategies: 2 Activities: 5	Academic	\$0

Goal 1: Progression of EL students toward language acquisition

Measurable Objective 1:

increase student growth of at least 50% of English learner students showing some growth toward language acquisition. Increase by 2% the number of EL students who attain an English Proficiency level of 4.8 or greater by 05/24/2018 as measured by ACCESS for ELLs 2.0.

Strategy 1:

Core EL Instruction - Core EL Instruction - EL Teachers will collaborate to use SDAIE instructional strategies as part of the ESL core program to assure achievement of Reading and Math goals.

Category: Develop/Implement College and Career Ready Standards

Research Cited: ACCESS for ELLS 2.0 score reports, SDAIE

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the beginning of school, the EL teachers will review and analyze comprehensive data for identified EL students who have not shown adequate progress. The EL Committee will meet to discuss EL students' needs and accommodations to aid in student language proficiency growth.	Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers and Classroom teachers

Activity - Green Folder Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL teachers will provide video training for all teachers in order to provide information about the core ESL program, WIDA standards, ACCESS Reports, and Individualized English Language Plan (I-ELP). Green EL folders will be distributed to share components of the EL Plan to be used as a tool to collect information and accommodations throughout the year.	Direct Instruction, Professional Learning, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers, Classroom teachers, Administrator

Activity - Teacher Collaboration for Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL teachers, classroom teachers, and EL committee will determine accommodations for EL students, monitor progress for EL students, and adjust I-ELP as needed throughout the year. EL teachers will document I-ELP using Ellevation. EL teachers will monitor FLEP students throughout the year and document using Ellevation Collaborate.	Direct Instruction, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers, Classroom teachers, Administrator

Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District technology coaches will train EL teachers to implement SeeSaw using iPads in small group instruction. The use of iPads with EL students will support student growth in reading, writing, speaking and listening skill development. Student work can be shared with parents using the SeeSaw app.	Technology, Professional Learning, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	District Technology Coaches and EL teachers

Goal 2: Engage learners through high quality aligned college and career ready standards, instruction, and assessments in all content areas.

Measurable Objective 1:

A 5% increase of All Students will achieve college and career readiness by increasing the number of students who meet a College and Career Readiness Indicator in Career & Technical by 05/24/2018 as measured by on ACT with Writing or WorkKeys.

Strategy 1:

Educator Effectiveness - School staff will implement instructional framework to facilitate an increase in the percentage of graduating seniors who achieve College and Career Readiness as measured by students satisfying at least one of the CCR benchmarks: benchmarks score on the ACT, benchmark level on the WorkKeys, qualifying AP score, college credit attainment, industry credentialing, or military enlistment.

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Category: Develop/Implement College and Career Ready Standards

Research Cited: College and Career Readiness Indicators, Cullman County Educator Effectiveness

Activity - Instructional Framework	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement the instructional framework K-12	Direct Instruction, Professional Learning, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	All core and career technical teachers.

Activity - Educator Effectiveness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete self assessments and focus on two indicators specific to teacher needs.	Professional Learning	08/09/2017	05/24/2018	\$0	No Funding Required	All teachers.

Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in training directly related to integrating technology into classroom assignments. - CCETC (Cullman County Education Technology Conference) - Digital Curriculum Implementation (ACCESS, Compass, Discovery Ed, etc.)	Technology, Professional Learning, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	All teachers.

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will refer to and use pacing guides, subject specific course of study, and A+ College and Career Ready curriculum. (A+ curriculum includes Laying the Foundation and Advanced Placement curricula.)	Direct Instruction, Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	All core teachers.
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Activity - Reading Horizons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elevate grade 4-12 intervention resource for students with Dyslexic tendencies.	Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	All teachers.

Goal 3: Identify barriers to learning and align support systems to address barriers.**Measurable Objective 1:**

A 3% increase of All Students will demonstrate a proficiency from 18% to 21% in Mathematics by 05/24/2018 as measured by ACT.

Strategy 1:

Instructional Planning Targeted at Weak Math Standards - The mathematics department teachers will collaborate on a regular basis to identify and address the weakest math standards in required math courses (i.e. Algebra I, Geometry, and Algebra II).

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: State Assessments (i.e. Aspire, ACT with Writing, WorkKeys, and Scantron)

Activity - Vertical Teaming	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Mathematics teachers will consult and collaborate vertically with math department teachers within the feeder pattern to identify problem areas, possible solutions, and to discover new methods.	Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	Math department teachers and school administration .
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Activity - Student Support Teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who have been identified as performing below proficiency or benchmark will be monitored through RTI procedures.	Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	Math department teachers.

Measurable Objective 2:

A 3% increase of All Students will demonstrate a proficiency from 43% to 46% in English Language Arts by 05/24/2018 as measured by ACT.

Strategy 1:

Instructional Planning Targeted at Weak English Standards - The English department teachers will collaborate on a regular basis to identify and address the weakest English standards among high school students.

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: State Assessments (Aspire, ACT with Writing, WorkKeys, and Scantron)

Activity - Reading in Content Areas	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All core curriculum and elective teachers will provide instruction and practice that will aid in increasing students' reading comprehension skills through functional reading and reading for information exercises.	Direct Instruction	08/09/2017	05/24/2018	\$0	No Funding Required	All teachers.

Activity - Vertical Teaming	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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English teachers will consult and collaborate vertically with English department teachers within the feeder pattern to identify problem areas, possible solutions, and to discover new methods.	Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	English department teachers and administrative staff.
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Activity - Student Support Teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who have been identified as performing below proficiency or benchmark will be monitored through RTI procedures.	Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	English department teachers.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology	Teachers will participate in training directly related to integrating technology into classroom assignments. - CCETC (Cullman County Education Technology Conference) - Digital Curriculum Implementation (ACCESS, Compass, Discovery Ed, etc.)	Technology, Professional Learning, Academic Support Program	08/09/2017	05/24/2018	\$0	All teachers.
Instructional Framework	Implement the instructional framework K-12	Direct Instruction, Professional Learning, Academic Support Program	08/09/2017	05/24/2018	\$0	All core and career technical teachers.
Reading Horizons	Elevate grade 4-12 intervention resource for students with Dyslexic tendencies.	Academic Support Program	08/09/2017	05/24/2018	\$0	All teachers.
Standards Based Instruction	Teachers will refer to and use pacing guides, subject specific course of study, and A+ College and Career Ready curriculum. (A+ curriculum includes Laying the Foundation and Advanced Placement curricula.)	Direct Instruction, Academic Support Program	08/09/2017	05/24/2018	\$0	All core teachers.
Teacher Collaboration for Goal Setting	EL teachers, classroom teachers, and EL committee will determine accommodations for EL students, monitor progress for EL students, and adjust I-ELP as needed throughout the year. EL teachers will document I-ELP using Ellevation. EL teachers will monitor FLEP students throughout the year and document using Ellevation Collaborate.	Direct Instruction, Academic Support Program	08/09/2017	05/24/2018	\$0	EL teachers, Classroom teachers, Administrator
Vertical Teaming	Mathematics teachers will consult and collaborate vertically with math department teachers within the feeder pattern to identify problem areas, possible solutions, and to discover new methods.	Academic Support Program	08/09/2017	05/24/2018	\$0	Math department teachers and school administration

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Technology Integration	District technology coaches will train EL teachers to implement SeeSaw using iPads in small group instruction. The use of iPads with EL students will support student growth in reading, writing, speaking and listening skill development. Student work can be shared with parents using the SeeSaw app.	Technology, Professional Learning, Academic Support Program	08/09/2017	05/24/2018	\$0	District Technology Coaches and EL teachers
Vertical Teaming	English teachers will consult and collaborate vertically with English department teachers within the feeder pattern to identify problem areas, possible solutions, and to discover new methods.	Academic Support Program	08/09/2017	05/24/2018	\$0	English department teachers and administrative staff.
Green Folder Training	EL teachers will provide video training for all teachers in order to provide information about the core ESL program, WIDA standards, ACCESS Reports, and Individualized English Language Plan (I-ELP). Green EL folders will be distributed to share components of the EL Plan to be used as a tool to collect information and accommodations throughout the year.	Direct Instruction, Professional Learning, Academic Support Program	08/09/2017	05/24/2018	\$0	EL teachers, Classroom teachers, Administrator
Student Support Teams	Students who have been identified as performing below proficiency or benchmark will be monitored through RTI procedures.	Academic Support Program	08/09/2017	05/24/2018	\$0	English department teachers.
Student Support Teams	Students who have been identified as performing below proficiency or benchmark will be monitored through RTI procedures.	Academic Support Program	08/09/2017	05/24/2018	\$0	Math department teachers.
Educator Effectiveness	Teachers will complete self assessments and focus on two indicators specific to teacher needs.	Professional Learning	08/09/2017	05/24/2018	\$0	All teachers.
Data Analysis	At the beginning of school, the EL teachers will review and analyze comprehensive data for identified EL students who have not shown adequate progress. The EL Committee will meet to discuss EL students' needs and accommodations to aid in student language proficiency growth.	Academic Support Program	08/09/2017	05/24/2018	\$0	EL teachers and Classroom teachers
Reading in Content Areas	All core curriculum and elective teachers will provide instruction and practice that will aid in increasing students' reading comprehension skills through functional reading and reading for information exercises.	Direct Instruction	08/09/2017	05/24/2018	\$0	All teachers.
Total					\$0	